## Speaking Rubric

| Criteria | Excellent | Acceptable | Not acceptable |
| :---: | :---: | :---: | :---: |
| Use of English | There are no grammar mistakes or at least they do not prevent communication. The speaker shows a good command of several structures mainly indefinite pronouns and the use of vocabulary allows him to express his ideas clearly throughout the audio. | There are few grammar mistakes but most of the time communication is accomplished. The speaker only uses basic structures. However, he can make himself understood. Vocabulary is limited but enough to communicate. | There are too many grammar mistakes and so communication is not achieved. The speaker has a poor command even of basic structures. Vocabulary is limited to a degree that impedes communication. |
| Task accomplishment | Task was fully accomplished, all the questions were answered, the audio lasted 1 minute. <br> 2.5 points | Task was partially accomplished, the audio was shorter than 1 minute, and only some of the questions were answered. <br> 2 points | Task wasn't accomplished, audio lasted just a few seconds, and none of the questions were answered. |
| Pronunciation | There are no pronunciation mistakes or at least they do not stop communication. <br> 2.5 points | There are some pronunciation mistakes but most of the times communication can be achieved. <br> 2 points | Pronunciation is poor, with lots of mistakes and communication is not achieved. |
| Use of "modals of deduction" | The speaker uses more than 4 indefinite pronouns in a correct way. <br> 2.5 points | The speaker only uses 2 or 3 indefinite pronouns in a correct way. <br> 2 points | The speaker uses from 1 or none indefinite pronouns and when he does he does it in an incorrect way <br> 0 points |

